



Did the Stone Age Rock?

We will be studying how Britain changed from the Stone Age to the Iron Age.



History and Geography

- Through chronology identify when the Stone Age began and when it ended and why.
- Learn about what life was like and discover what Neolithic man ate and how they survived.
- Explore using Primary and Secondary sources which animals were alive through this time period and why they became extinct.
- Discuss Stone Age art and the Stone Age tools which they used.
- Investigate what Skara Brae is and why it is so important for our understanding of this time period.

Foundation subjects

- Making Stone Age models and pots and decorating them with prehistoric animals, inspired by ancient cave paintings.
- Creating musical accompaniments to rhymes.
- Listening to famous pieces of music with attention to detail and talk about the use of pitch, beat, tempo and texture.
- In Spanish, learning about Spanish greetings, numbers and colours.
- Design and write programs that accomplish specific goals.
- To control and stimulate physical systems; solve problems by decomposing.
- Use logical reasoning to explain how a simple algorithm works and to detect and correct errors.
- Children will draw on their understanding and experience of belonging and then relate this to how religious people have a sense of belonging to their faith and faith community.

Science

- Comparing and grouping rocks according to their physical properties.
- Recognising that soils are made from rocks as well as organic matter.
- Understanding the process of weathering and its part in the rock soil cycle.
- Exploring fossil formation and its role in creating fuels.
- Identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identifying that humans and some other animals have skeletons and muscles.

Maths

- Developing confidence with place value up to 1000.
- Learning written calculation methods for the four operations.
- Developing mental methods including addition and subtraction of 2- & 3-digit numbers, and multiplication and division facts for 3, 4 and 8 times tables.
- Developing problem solving skills involving numbers, fractions and measurements.
- Recognising fractions of sets of objects and numbers.

Literacy

- Study a range of books and writing genres throughout the term.
- Exploring fiction and non-fiction writing.
- Using varied description language to describe a character or setting such as adjectives and prepositional phrases
- Using subordination and subordinating clauses to provide further information to the reader
- Whole Class Reading – exploring characters motives and feelings through a range of comprehension strategies from retrieval, summarising, to inference and deduction.
- Continuation of joined handwriting practice with cursive writing style.

