

## Areas to investigate

### KS2 progress

- There were no meaningful trends or differences for this measure.

### KS2 attainment

- There were no meaningful trends or differences for this measure.

### KS1 attainment

- In 2018, attainment of the expected standard in all subjects was above average and in the highest 10% for all pupils.

### Phonics in 2018

- A very large majority of pupils (94%) met the phonics expected standard in year 1.

### EYFS

- The percentage achieving a good level of development (89%) was significantly above average (72%).

### Behaviour

- In 2017/18, the rate of overall absence (2.80%) was below the national average for schools with a similar level of deprivation (3.80%).
- Overall absence was low (in the lowest 10%) for the latest three years for all pupils.
- There were no permanent exclusions in the last three years. The national average in each of these years was zero.
- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.38%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.18%.

## Primary school context in 2018

**Phase of education:** Primary

**Headteacher:** Gill McKay

**Pupils:** 390

**Gender:** Mixed

**Deprivation Quintile:** Lowest 40% (0.1)

**Local authority:** Newcastle upon Tyne

**Admissions policy:** Not applicable

**Ages:** 4-9

**Denomination:** Does not apply

**Special needs provision:**

**Ever 6 FSM %:** 1.8

**English additional language %:** 5.7

**SEN support %:** 2.1

**SEN with EHC plan %:** 0.5

### Ethnicity

- The largest ethnic groups are: White - British (80.0%), Mixed - White & Asian (3.0%), Mixed - any other mixed background (3.3%), Asian or Asian British - Indian (4.3%), Chinese (3.0%).
- This school has 12 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

### Number on roll

- There was a larger than average increase in the total number of pupils, from 365 pupils in 2017 to 390 in 2018.

### Girls

- There was nothing significant to report for this group.

### Disadvantaged

- The school was in the lowest 20% of all schools for the proportion of FSM (1.8%).
- There were no children looked after in the school.

### English as an Additional Language

- There was nothing significant to report for this group.

**Notes:** Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 10 in 2018 is the school's current year 11 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see [www.gov.uk/government/collections/using-ofsted-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsted-inspection-dashboard)

## Primary school context 2018

### Special Educational Needs

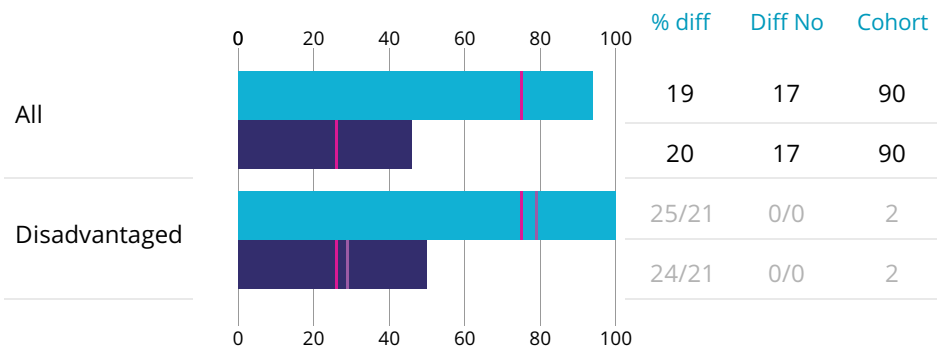
- The school was in the lowest 20% of all schools for the proportion of SEN support (2.1%).

### Prior Attainment

- Pupil prior attainment was well above the national comparator for the following: Reading (year 1, year 2, year 3, year 4), Writing (year 1, year 2, year 3, year 4), Mathematics (year 1, year 2, year 3, year 4)

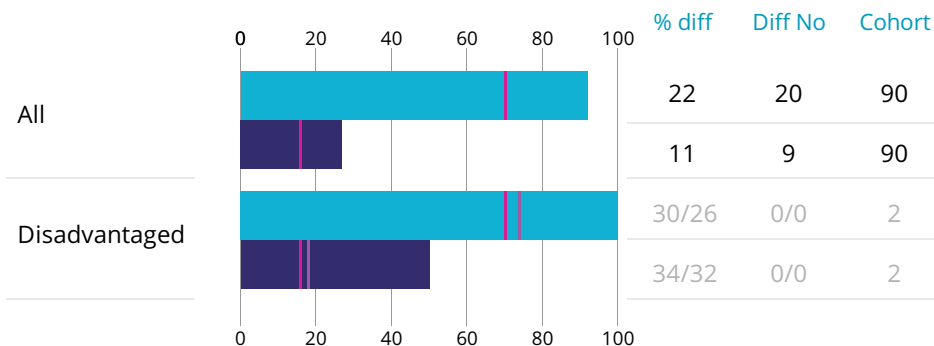
## Reading

Expected+ % Greater depth % National for all pupils Other national



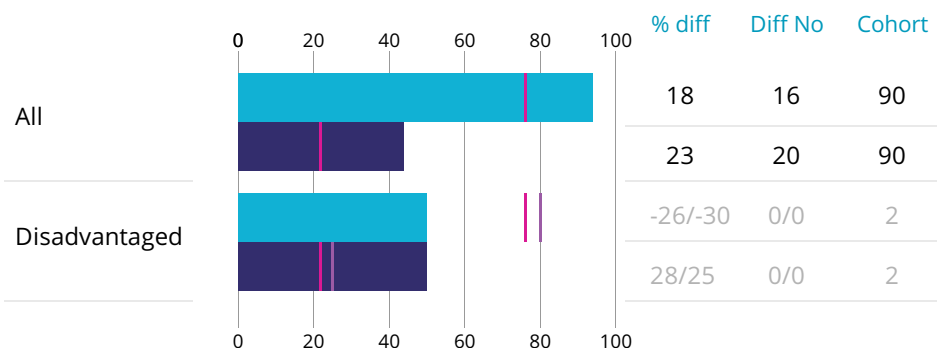
## Writing

Expected+ % Greater depth % National for all pupils Other national



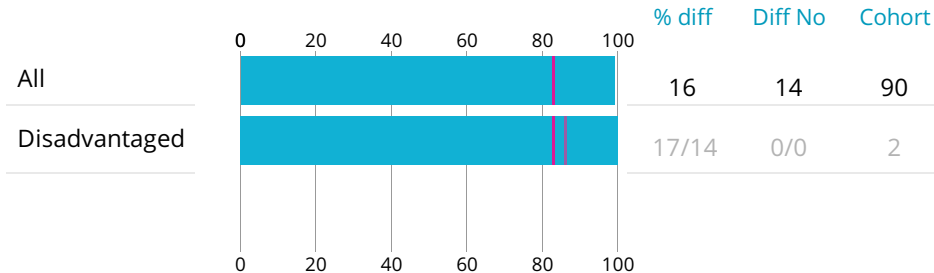
## Mathematics

Expected+ % Greater depth % National for all pupils Other national



## Science

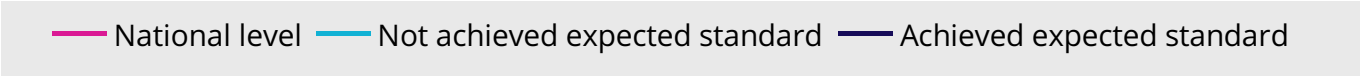
Expected+ % National for all pupils Other national



**Note:** 'Diff no' value shows the number of pupils that the difference between school and national represents, and is always rounded down to a whole number. Disadvantaged nationals are shown as all/other (other relates to pupils who are not defined as disadvantaged). For science the only outcome of the teacher assessment was whether pupils met the expected standard. For further information on methodology see [www.gov.uk/government/collections/using-ofsteds-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard)

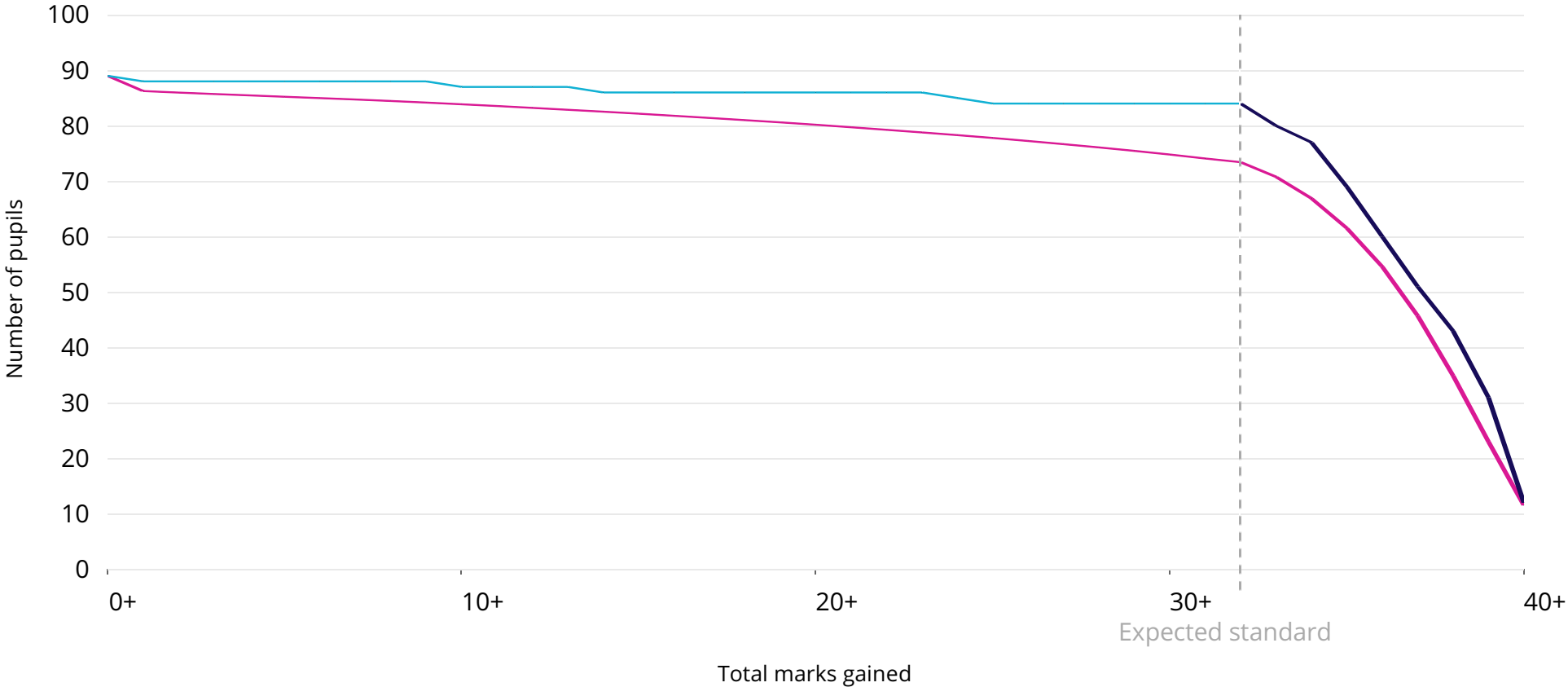
# Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.



Cohort = 89    One pupil relates to 1.1 percentage points.

In 2018, 94% of pupils achieved the expected standard, 12 percentage points above the national proportion. This was a statistically significant difference.



**Notes:** The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see [www.gov.uk/government/collections/using-ofsted-inspection-dashboard](http://www.gov.uk/government/collections/using-ofsted-inspection-dashboard)