



# BRUNTON FIRST SCHOOL

## Impact of the Primary PE and Sport Premium 2018/19





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2019	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• CPD for staff in order to support the delivery of high - quality PE lessons.</li> <li>• Staff and PE lead have attended courses to support in the delivery of high quality PE.</li> <li>• Children have participated in competitions and festivals.</li> <li>• Equipment – purchased resources to assist in the delivery of high quality PE.</li> <li>• Children given the opportunity to access of sports and healthy living activities before and after school.</li> <li>• Whole school initiatives to encourage active life styles including Bike it Breakfast, Greggs Cancer Run &amp; Cycle to school initiatives.</li> <li>• Opportunities for children to take part in a variety of new sports.</li> <li>• Playground leader training</li> <li>• Whole school Fundamentals of movement assessments and follow up twilight meeting.</li> <li>• Whole School PE assessment</li> <li>• Children received opportunities to take part in a variety of new sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>• CPD for KS2 staff, focusing on the teaching of Fundamentals of Movement.</li> <li>• Focus PE curriculum on school games calendar and Gosforth Gets Going calendar.</li> <li>• Continue to increase the opportunity for children to participate in competitions and festivals.</li> <li>• Increase opportunities for the participation of vulnerable groups in sports.</li> <li>• Raise the profile of PE – noticeboard, assemblies &amp; social media.</li> <li>• Conduct PE assessments to identify less able children and introduce booster sessions. Identify progress from previous assessment.</li> <li>• Continue to engage children in playground activities and further develop playground leaders.</li> <li>• Ensure all children are able to access 30 minutes of activity on a daily basis.</li> <li>• Monitor the implementation of the PE curriculum across school.</li> <li>• Develop further opportunities for children to make use of activity boards both whole class and targeted groups.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 19000	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop and sustain quality of teaching to be at least good throughout the school resulting in pupils making at least good progress within PE, enabling children to develop the required fundamental movement skills and the confidence to participate in regular physical activity and adopt Healthy Active Lifestyles.	Purchase of bronze service level agreement with Newcastle PE and School Sport Service to help lead PE and sport within school including competitive events, creating a healthy active lifestyle and supporting teacher development in PE.	£585.00	Pupils have participated in a total of <b>14</b> competitive events. All classes from Rec to Year 4 have taken part in healthy active lifestyle events for the academic year.	Continue to work closely with Newcastle PE and School Sport Service regarding implementation of PE and Sport.
	Purchase network planning meetings - Six half termly meetings scheduled in to help PE coordinator to plan and review impact of PE and quality of teaching.	£515.00	Meetings undertaken and scheduled;	Continue to carefully plan PE curriculum for whole school based on providing a broad range of activities and taking into account upcoming competitions and festival.
	PE network support meetings. Sharing best practices with other Gosforth Trust schools	£350.00	Gosforth Trust meetings have taken place on a half termly basis.	
Developing confidence in pupils to lead others in playground activities.	Playground leaders programme for 30 Year 4 children to develop	£215	Year 4 training undertaken with children organising playtime.	Continue to develop sports leaders' opportunities for KS2 children.

Creation of an active playground developing Brunton Mile and investment in improving playground equipment.	<p>playground leader skills.</p> <p>Purchase a variety of equipment to use during break and lunch and allocate appropriate area for these activities to take place.</p> <p>Playground leaders produced a wish list of equipment they'd like to use for playground activities.</p>	£4400	<p>More pupils taking part in 30 minutes of exercise during lunchtime due to the number of activities available (dance, football, basketball, skipping etc.).</p>	Firmly embed 30 minutes of activity into the school day. Using Brunton Mile, Flash and Bash and in class wake and shakes.
Development of extra – curricular clubs opportunities for all pupils.	Organise after school clubs based on pupil's interests and availability within the school for KS1 AND ks2.	£0	<p>Throughout this year Reception, KS1 &amp; KS2 have been offered a number of clubs have ranged from Football, Dance, basketball, hula hoop, tennis, yoga, bench ball, futsal, dodgeball, playmakers, boxer fit, cheerleading, Irish dancing, street dancing, gymnastics, girls football. A total of 61 after school clubs were offered across school</p>	<p>School committed to providing opportunities for pupils to attend before and after school clubs.</p> <p>Continue to develop a pupil voice to allow children to access clubs they are interested in.</p>
Develop active ways for children to travel to school.	Organize the Big Pedal initiative	£500	Over a two week period children encourage to cycle and scoot to school. Over 70% of children are actively making their way to school.	<p>Continue to promote active ways to travel to school.</p> <p>Has become a yearly a event for the past 7 years. To become a more regular event.</p>

	<p>Bike it Breakfast</p> <p>Encourage parents to share their journey's to school using Social Media.</p>		Over 350 children attended our Bike it Breakfasts over 2 mornings.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies to highlight the importance of PE in and outside school. Promote team and individual achievements	Developed whole school competition for Brunton Mile and Flash and Bash – Winning class presented with prize for taking part the most.	£50	Children who have been part of a competitive teams have all been rewarded in assemblies.	To develop a termly sports assembly where sports achievements can be celebrated.
Promote sport through fundraising activities.	Greggs Cancer Charity Run  Send out application forms. Participation packs e.g. T-shirts Collect in fundraising. Promote via twitter	£500	School had a total of 200 parents and children sign up to the run and £8500 was raised for children's cancer charities.	Continue to promote the benefits of running and supporting charity sporting events.

Raise the profile and awareness OF PE and School Sport across the whole school environment from teachers, to pupils and parents	Purchase sports kit for staff and children to wear when representing school at competitions.	£700	Purchased 20 tracksuit tops and each staff member to received a PE T- shirt.	Staff PE T-shirts to be worn during PE lessons and when attending competitions.
	Purchase playground leader hoodies to raise profile of play ground activities.	£680	20 Playground friend hoodies purchase for leaders to wear at breaktimes.	Ensure Playground leaders are visible at break times.
PE and School Sport Noticeboard displayed in the main school corridor to raise profile of PE and Sport for pupils, visitors and parents.	Ensure notice board is updated to show recent achievements and participation in sporting events.	£50	The notice board celebrates achievement in intra and inter sports competitions as well as sporting achievements of children.	Continue to promote Termly assemblies and promotion on twitter and school website.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To up skill staff in planning and delivering a sequence of PE lessons where the quality of teaching is at least good. Delivering an enriched PE provision to all pupils.	Staff PE confidence surveys to identify areas they are less confident in and provide support and training opportunities.	£0	Staff completed a confidence survey during summer 2018	Continue to monitor staff confidence through questionnaires and discussions.
CPD opportunities for staff to increase subject knowledge and the delivery of high quality PE lessons.	Upskilling staff through Curriculum CPD – PE specialists.	£3780	Autumn – Y1 Invasion Games – Dance Y2, Year 3 Football  Spring – Multi skills – Reception & Year 1  Summer – Athletics – Reception & Year 1	School will continue to work with Newcastle PE and School Sport Service to support staff CPD.
Developing teachers subject knowledge and understanding	Providing opportunities for staff to access training.	£200	NQT PE training – 4 half day sessions training  Reception training – 4 half day sessions	To continue to provide opportunities for staff CPD



PE coordinator support and professional development.	Enhanced provision to support the development of Physical Education across the whole school.	£350	Developing a vision for PE across school and working wherever possible to link PE & Sport outcomes with whole school plans.	PE coordinator to continue to work with PE service and fellow Gosforth Trust PE coordinators
Whole School PE Twilight linked to PE assessments. Providing teachers with knowledge to develop Fundamental Skills through the PE curriculum.	PE Assessment Training, Warm up games based on Fundamental movement skills.  Targeted intervention.	£500	Making sure there is progression from PE assessment through the PE curriculum.  Sharing ideas, games to help progress children's skills.  Used data to identify children that would benefit from an intervention.	Continue to work with PE service to assess fundamentals of movement.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  To offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	Involve external coaches to lead taster sessions.	£1100	Squash coach Skipping - Skipping workshops which led to 30 children attending a Y2 skipping festival. Freddie Fit Northumberland Cricket Board Snap Fit	Continue to invite external coaches into school to promote new sports.

Provision of high quality, non-competitive opportunities for pupils to participate in. Raising participation by engaging pupils in less traditional activities, encouraging them to be more active.	Children attend Healthy Lifestyle events throughout the year.	£534 (TRANSPORT COSTS)	Children from Reception, Year 1, 3 & Year 4 attended Healthy Lifestyles festivals.	Continue to attend Healthy Lifestyle festivals ensuring vulnerable groups get the opportunity to attend.
Provide high quality opportunity for pupils to link PE with performance.	Entry into the Newcastle City Dance Festival. Taking place at Newcastle City Hall.	£366 ( Inc transport costs)	Year 1 took part in a six week program of dance in preparation for their performance at the City Hall.	To attended next year and use a member of staff to lead to dance sessions.
Pupils access a variety of sports within and beyond PE lessons.	Organise a two week off timetable curriculum allowing children to access a range of new sports.	£1500	Children had the opportunity to take part in a number of new sports including – Balance Bikes, Basketball, Yoga, circuits, Hula Hoop, Soft Archery, contemporary dance, Tag Rugby, movement to music, Climbing, Tennis, Tchoukball, Skipping, Zumba, BMX	New coaches approached to offer new after school club opportunities.
Offer the chance for pupils to attend residential, which will give children the opportunity to partake in outdoor adventurous activities.	Subsidies transport cost to allow children to attend Robinwood	£595	56 children from Year 4 were able to attend residential at Robinwood.	Continue to encourage all children to attend our Robinwood Residential.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in KS2 competitions across the Gosforth Trust.	Gosforth Gets Going competitions attended -:	Transport costs- £286	Attended KS1 & KS2 competitions such as: Mixed football KS2, Girls Football KS2, KS1 Basketball, Dodge ball KS2, Zumba KS1, Cross country KS2	To embed Gosforth Trust competitions in the school calendar PE curriculum to continue to support Gosforth Trust competitions
Engage with national school games competition programs and attendance at traditional competitive events	Enter school Games competitions.  - Ensure PE curriculum is planned so that children receive appropriate teaching and support to prepare them for competitive opportunity.	£1272	Attended Year 4 School Games Quick sticks competition. School games Year 4 Tennis competition. Year 3 and 4 Quad Kids athletics festival. Games 500 Year 4 Bench ball and football year 3 and Girls football tournaments.  Attend Tony Blair Year 3 Tennis tournament. Year 3 reached the regional Tyne and Wear final. Winning 2 festivals on their way.  Number of events attended has increased since the last academic year with our teams attaining excellent results in each of the	To embed School Games competitions in the school calendar  PE curriculum to continue to support competition pathway for KS2.

			<p>competitions. Including winning both girls football tournaments we took part in.</p> <p>Pupils took great pride in representing school in a variety of competitions.</p>	
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