



Pupil Premium Spending 2019 – 2020

At Brunton First School we pride ourselves on high levels of attainment and achievement for all of our children. We endeavour to support every individual in every way we can to help them reach their full potential.

Purpose of Pupil Premium

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM') Schools also received funding for children who had been looked after by a Local Authority continuously for more than six months, and children of service personnel. In April 2014 funding was made available for children who have been adopted or have guardians. The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.

The government believes that the governing body, head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- The performance of disadvantaged pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- The reports for parents that schools have to publish on their websites.

3.4% of our school population are eligible for Pupil Premium funding in 2019/2020. Our allocation is £19,620.00.

How do we Measure Impact

We will aim to measure the impact over the academic year by tracking children's progress carefully, looking at their progress towards their own next steps (based on their individual starting points) and their performance in relation to national expectation. We will do this through data, analysing written work, talking to pupils, talking to parents and observing pupils in lessons. We will also evaluate pupils' attitudes and confidence through talking to pupils, their teachers and their parents/carers. We look to see value for money in terms of what we have spent and how much impact it has had. We will measure the impact termly and at the end of the year we review all data and information available so that we can plan future expenditure and priorities. This is an ongoing process in school. In the summer term, we will review all expenditure and agree priorities for the children and the PPG for the year ahead. Our Headteacher, link governor, Deputy Headteacher and Assistant Headteacher take part in this annual review, the next will be June 2020.



Pupil Premium Spending 2019/2020

Supporting the Whole Child - Academic, Well-being, Enrichment and Engagement

Summary Information

Total number of pupils: September – 445 children		Number of pupils eligible for pupil premium funding: 15 children which equates to 4% of our school population	
Number of pupil premium children in each year group:		Reception = 1	Year 1 = 4 Year 2 = 2 Year 3 = 5 Year 4 = 3
Total pupil premium budget: £19620.00			
The main barriers to future attainment for pupil eligible for pupil premium: - <ul style="list-style-type: none"> ▪ Mindset and resilience of prior low attaining children face the challenges of age related expectations ▪ Some parents do not support home learning well e.g. do not hear their children read ▪ Pupils are not resilient, independent learners and this affects their progress ▪ Personal, career and academic aspirations of all pupil premium children 			

Type of support	Cost	Details of support	What will it achieve if successful	How will this activity be monitored? When? Who? How will success be evidenced?
Closing the Gap: Interventions to raise levels of achievement and attainment				
To provide additional support for children in reading	£6000	<ul style="list-style-type: none"> • Group comprehension work • Whole class reading resources • Specific books chosen to engage the more reluctant reader. • IDL • Lexia • Phonics • 1:1 sessions • CPD for TAs – phonics • CPD for Teachers - reading at greater depth 	<ul style="list-style-type: none"> • Every child will become a confident and fluent reader in order to fully access the wider curriculum. • Children will have a firm inference and deduction skill • An increased vocabulary range • Staff are upskilled in effective teaching methods and interventions • Children will move through the stages of IDL/Lexia until they reach age appropriate expectations. 	<ul style="list-style-type: none"> ✓ % Progress of children in Reading in EYFS, KS1 and KS2 ✓ Remove barriers to learning ✓ HT/DHT/AHT/teachers half termly ✓ Interventions - BA
To provide additional support for children in writing	£6000	<ul style="list-style-type: none"> • Introduce letter-join (new scheme) • Small group sessions in phonics, writing and handwriting • IDL • Lexia • Phonics interventions 	<ul style="list-style-type: none"> • Children consistently use correct letter formation • Children to become more technically accurate in their writing across the curriculum • Children to successfully apply their key words within each year group • Maintain the phonic standard • Staff are upskilled in effective teaching methods and interventions 	<ul style="list-style-type: none"> ✓ % Progress of children in Writing EYFS, KS1 and KS2 ✓ Remove barriers to learning ✓ HT/DHT/AHT/teachers half termly ✓ Book scrutinies

		<ul style="list-style-type: none"> • Spelling interventions • CPD for TAs – phonics / spelling • CPD for Teachers - Writing at greater depth / spelling 	<ul style="list-style-type: none"> • Children will move through the stages of IDL/Lexia until they reach age appropriate expectations. 	✓ Interventions BA
To provide additional support for children in maths.	£2520	<ul style="list-style-type: none"> • Small group sessions in specific areas identified • IDL number • CPD for TAs – calculation strategies • CPD for Teachers - mastery approach • EYFS to embed the use of Numicon/ten frames/part part whole 	<ul style="list-style-type: none"> • Staff more confident in teaching different strategies • Children more confident in applying key skills • Early years children are more secure in early number and number bonds 	<ul style="list-style-type: none"> ✓ % Progress of children in Maths in EYFS, KS1 and KS2 ✓ Remove barriers to learning ✓ HT/DHT/AHT/teachers half termly ✓ Book scrutinies ✓ Interventions
To raise awareness of children's mental health and develop a culture of resilience	£1400	<ul style="list-style-type: none"> • Small social group interventions linked to SLL (Successful Lifelong Learners) • In conjunction with a mastery curriculum, provide small social group interventions to support self-regulation and good mental health. 	<ul style="list-style-type: none"> • Children challenge themselves through growth mindset and resilience. • Children to develop a readiness to learn, become reflective and strategic in their thinking, develop mutual respect, self-knowledge, self-esteem and self-confidence. • Children to be more confident to take risks in their learning and independence • Identified children are given individual intervention programmes tailored to their needs 	<ul style="list-style-type: none"> ✓ CPD – Staff training ✓ Remove barriers to learning ✓ Questionnaires of children will show full range of opportunities offered and attributes achieved ✓ HT/DHT/AHT/teachers half termly ✓ Interventions BA
Educational Visits and curriculum enrichment				
Subsidising educational visits Including Robin Wood 100% and curriculum visits 100% and themed weeks	£1600	<ul style="list-style-type: none"> • Children eligible for Pupil Premium will be approached by HT with the offer of 100% subsidy for the residential visit to Robin wood and full subsidy for educational visits 	<ul style="list-style-type: none"> • Enrichments of the curriculum ensuring all of our children have the chance to experience the widest range of opportunities. Opportunity for children to experience team work, resilience, collaborative skills, confidence building, social interaction and emotional well-being 	<ul style="list-style-type: none"> ✓ Surveys of children will show PP children accessing full range of opportunities offered by the school ✓ Parental feedback will identify where the school has offered appropriate targeted support. ✓ Club lists monitored and updated ✓ HT/DHT/AHT half termly
Funding for morning and after school clubs 100%	£1400	Parents of children eligible for Pupil Premium will be approached by the HT with the offer of 100% subsidy. We will discuss with parents what opportunities they would like to access for their children.	<ul style="list-style-type: none"> • Enrichments of the curriculum ensuring all of our children have the chance to experience the widest range of opportunities. Opportunity for children to experience different skills and create an opportunity for links in our community. • Opportunities for children to experience new sporting/music/drama/art activities and build an interest in this area – an opportunity to expand skills. 	

Funding for music lessons 100%	£700	All children in KS2 who are eligible for PP will be offered the option of music tuition in school	<ul style="list-style-type: none"> • Enrichment of the curriculum and ensuring all of our children have the chance to experience the widest range of opportunities. 	
Total £19620.00				