

# Brunton First School



## COVID-19: Operational Risk Assessment

December 2021

Assessment conducted by:	Bev Armstrong	Job title:	Acting Headteacher	Covered by this assessment:	Staff, pupils, contractors, visitors, volunteers
Supported by:	Carolyn Appleby (Acting Deputy Headteacher) and SMT (Gavin Turnbull, Alex Holsby and Mark Horsfall)				
Date of assessment:	September 2021, Revised November '21, Revised December '21, Revised 2 <sup>nd</sup> Jan '22	Review interval:		Date of next review:	January 2022 or sooner if changes are announced

### Related documents

#### Government guidance:

- <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance>
- <https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings>
- [Coronavirus infection and pregnancy \(rcog.org.uk\)](https://www.rcog.org.uk/Coronavirus-infection-and-pregnancy)

#### Trust/Local Authority documents:

- COVID Control Posters
- Daily DfE Coronavirus – Daily update to all early years, children's social care, schools and further education providers

- LA Daily Education Update Email
- Public Health England Updates

This risk assessment will be regularly reviewed and updated as necessary in line with government guidance. The reviewed risk assessment will be shared with all staff, including any relevant updated guidance to support the risk assessment. The school leadership team will ensure that facility services staff including those working in the school kitchen receive a copy of the risk assessment. The risk assessment is specific to control measures in place relating to COVID-19 and must be used in conjunction with other relevant risk assessments.

Following the latest guidance since the identification of the Omicron variant of COVID-19 in the UK, the government now recommends some temporary measures as a precaution to slow down the spread of this emerging variant.

### Control measures

You should:

- Ensure good hygiene for everyone.
- Maintain appropriate cleaning regimes.
- Keep occupied spaces well ventilated.
- Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.

### Key Notes:

Temporary control measures have been re-instated following the identification of the Omicron variant in the UK -

- Face coverings should be worn in communal areas in all settings by staff and visitors, unless they are exempt.
- The current guidance on contact tracing and isolation remains in place. However, in addition to this, any suspected or confirmed close contacts of the Omicron variant will be asked to isolate for 10 days regardless of vaccination status or age. Direct contact will be made with those individuals identified and they will be told to isolate.

### Stepping Measures Up and Down:

Schools should remain aware that restrictions could continue to be stepped up or down in a single school, local area or nationally, where it is deemed necessary to break the chain of transmission or to reflect necessary measures to control new variants. Schools should therefore ensure that any contingency plans continue to reflect this possibility.

Schools should have additional risk assessments in place to supplement this general risk assessment. These should detail any specific additional arrangements in place to comply with the control measures detailed within this assessment and to manage the risks presented by Covid-19.

Factors	What are you doing already?
<b>Adults and pupils classed as clinically extremely vulnerable (CEV) in accordance with government guidance.</b>	<p><b>Adults</b></p> <ul style="list-style-type: none"> <li>• School leaders are best placed to determine the workforce required to meet the needs of their pupils.</li> <li>• Clinically extremely vulnerable (CEV) people are advised, as a minimum, to follow the same guidance as everyone else. It is important that everyone adheres to this guidance, but CEV people may wish to think particularly carefully about the additional precautions they can continue to take. Further information can be found in the <a href="#">guidance on protecting people who are CEV from COVID-19</a>.</li> <li>• Pregnant women have never been specifically advised to shield unless they also have underlying conditions, such as a serious heart condition. There is no official guidance regarding pregnant women at or beyond 28 weeks gestation. The requirement to undertake a risk assessment for pregnant women has not changed as a result of the changes to government shielding advice or in response to covid. <a href="#">Further guidance on Covid in relation to new and expectant mothers can be found on the relevant services to schools H&amp;S webpages and should be considered as part of the associated risk assessment process.</a></li> <li>• Individual risk assessments have been completed for relevant staff; this also includes an additional COVID risk assessment for any staff members who are pregnant and in the last trimester.</li> <li>• Staff to have option to take part in twice weekly lateral flow tests to help minimise the risk of transmission in the case of asymptomatic people. Record of test results to be kept by school too and any necessary action taken (in line with risk assessment) following a positive test.</li> </ul>



Factors	What are you doing already?
	<ul style="list-style-type: none"> <li>• Morning briefings on Mondays and Thursdays have been reinstated as a whole staff in the LRC initially. This is to bring the school team together again.</li> </ul> <p><b>Playtimes</b></p> <ul style="list-style-type: none"> <li>• Each year group is timetabled into designated areas with designated staff.</li> </ul> <p><b>Children's Toilets</b></p> <ul style="list-style-type: none"> <li>• Toilet visits are controlled as much as possible and as appropriate by limiting the number of pupils using the toilet facilities at one time.</li> <li>• Only 1 child per class to leave the room at any one time to avoid queues at the toilets.</li> </ul> <p><b>Staffroom and Staff Toilets</b></p> <ul style="list-style-type: none"> <li>• Staff have designated lunchtimes to prevent overcrowding in the staffroom and to enable social distancing</li> <li>• Staff are encouraged to use their own cups etc and take them home for washing if possible</li> <li>• No dishes are to be left in the sink. The dishwasher can be used if necessary; cups, plates and cutlery should be rinsed and be placed into the dishwasher after use.</li> <li>• Staff asked to clean areas/shared utensils after use. The staffroom has a set of cleaning equipment and products to be replenished as needed. Stock will be monitored.</li> <li>• Windows open for ventilation.</li> <li>• The Food Tech room can be used if staff feel the staffroom is too busy, surfaces must be cleaned down after use.</li> </ul> <p><b>Supporting pupils:</b></p> <ul style="list-style-type: none"> <li>• SEND children who require more space have access to break out spaces.</li> <li>• PPE is worn as normal in accordance with existing risk assessment (minimum of disposable gloves and apron) when undertaking personal care and the pupil is exhibiting no symptoms of COVID-19 (additional PPE is not currently required if the pupil is not exhibiting any symptoms).</li> <li>• Individual risk assessment is carried out and PPE worn where appropriate.</li> </ul>
<p><b>Hygiene practices and sharing of items/ equipment.</b></p>	<p><b>Good hygiene practices: -</b></p> <ul style="list-style-type: none"> <li>• Public Health England hand hygiene and general good hygiene practices are followed by employees including: -             <ul style="list-style-type: none"> <li>– HANDS, FACE, SPACE</li> <li>– regular and thorough handwashing for at least 20 seconds.</li> <li>– sanitising hands on arrival/before leaving the school building, on entry AND exit to the classroom, before and after eating, after sneezing and coughing, and regularly throughout the day. Hands are dried thoroughly after washing.</li> <li>– avoidance of non-essential physical contact.</li> <li>– sneezing into tissues/elbow and binning them ('Catch it, bin it, kill it')</li> <li>– observing social distancing as much as possible</li> <li>– not touching face, eyes, nose or mouth if hands are not clean.</li> </ul> </li> <li>• Staff wash hands before and after supporting pupils with medication and medical needs.</li> <li>• Staff support/supervise pupils to follow the above guidance as much as possible. Games, songs, repetition, class rules and posters are used as appropriate to encourage pupils to practise these habits.</li> </ul> <p><b>Pupils</b></p> <ul style="list-style-type: none"> <li>• Arrangements are in place for staff to greet each pupil, ensure they sanitise their hands immediately and go straight to their classroom.</li> <li>• Each classroom has a hand-sanitising station and access to a sink with handwash and paper towels.</li> <li>• Pupils are monitored and supported as necessary to ensure they are carrying out regular hand washing.</li> <li>• Hand sanitiser is not used as a substitute for thorough hand washing with soap and water.</li> </ul> <p><b>Ventilation</b></p>

Factors	What are you doing already?
Hygiene practices and sharing of items/ equipment continued...	<ul style="list-style-type: none"> <li>School is kept well-ventilated by opening windows and propping open doors when safe and appropriate to do so.</li> <li>Support staff are asked to be responsible for opening windows in <b>cloakrooms, toilets</b> and classrooms. These must be opened on entry to school.</li> <li>On bad weather days: windows may be closed during teaching time BUT MUST be opened EVERY break and lunchtime and at the end of the school day</li> </ul> <p><b>Note: Where additional devices have been provided by the government to assist in ensuring air standards are suitable (such as CO2 monitors,) these can be used to provide additional assurances following the instructions provided with them. They should not be a replacement for general precautions detailed above.</b></p> <p><b>Cleaning practices</b></p> <ul style="list-style-type: none"> <li>Work areas are kept clean and lidded bins are used for tissues and hand towels.</li> </ul> <p><b>Shared equipment: -</b></p> <ul style="list-style-type: none"> <li>Sharing of food, sweets, snacks, drink, utensils, equipment.</li> <li>Equipment and resources are allocated to individuals/groups as much as possible.</li> <li>All equipment that is shared is cleaned between uses e.g. PE equipment, art equipment.</li> <li><b>Only individually wrapped birthday treats to be brought in.</b></li> <li>Pupils provide their own water bottle.</li> <li>Resources for activities are considered (use of malleable items e.g. playdough are not shared) and equipment/resources are cleaned between use (including outdoor play equipment).</li> </ul> <p><b>Surfaces/Touch Points</b></p> <ul style="list-style-type: none"> <li>Areas are kept tidy and surfaces clear as much as possible to enable effective cleaning to be carried out.</li> <li>Staff in school will support with the cleaning of key touch points throughout the day including at the end of the lunchbreak.</li> <li>Shared surfaces including desks are cleaned before starting work/lessons, between users and at regular intervals throughout the day (particular attention is given to frequently touched areas e.g. IT equipment, tables, chairs, door handles, phones, light switches, staff room equipment (e.g. kettle, microwave).</li> <li>Instruments which are in contact with the mouth (recorders, flutes etc) are only used if they belong to the pupil and are labelled to avoid mix up.</li> <li>Water coolers are in use. Staff will sanitise throughout the day.</li> <li>If outdoor play equipment is in use pupils wash hands before and after use.</li> </ul> <p><b>Cleaning Equipment/Supplies</b></p> <ul style="list-style-type: none"> <li>Cleaning supplies are available in each room as necessary including areas containing shared highly used equipment e.g. photocopiers, printers etc.</li> <li>Lidded bins are in each classroom and located at first aid.</li> <li>Supplies of cleaning agents and soap, hand sanitiser (at least 60% alcohol), and access to handwashing facilities are maintained at all times.</li> <li>Pre-diluted cleaning chemicals/ disinfectants in spray bottles are provided by Cleaning Team.</li> <li>Arrangements are in place to ensure that additional cleaning is taking place as required</li> </ul>
Home Testing – Lateral Flow testing Devices	<ul style="list-style-type: none"> <li>Staff and families have the option to take part in twice weekly lateral flow tests to help minimise the risk of transmission in the case of asymptomatic people.</li> <li>Staff or pupils with a positive LFD test result must self-isolate in line with the stay-at-home guidance. They will also need to arrange a lab-based polymerase chain reaction (PCR) test to confirm the result.</li> <li>If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil/staff member can return to school.</li> <li>Those with a negative LFD test result can also continue to attend school and use protective measures.</li> </ul>



Factors	What are you doing already?
	<ul style="list-style-type: none"> <li>• Symptomatic staff/pupils use a separate bathroom if this is needed before leaving the premises. The bathroom is cleaned and disinfected using the school's usual products before being used by anyone else.</li> <li>• Public areas where a symptomatic person has passed through and spent minimal time (e.g. corridors) and are not visibly contaminated with body fluids can be cleaned thoroughly as normal.</li> <li>• All surfaces that the symptomatic person has come into contact are cleaned and disinfected, including: <ul style="list-style-type: none"> <li>– objects which are visibly contaminated with body fluids.</li> <li>– all potentially contaminated high-contact areas such as toilets, door handles, telephones, push plates on doors.</li> </ul> </li> <li>• Any items that are heavily contaminated with body fluids and cannot be cleaned by washing should be disposed of.</li> <li>• Waste from a symptomatic person and from cleaning of areas where they have been (including disposable cloths and tissues) is <ul style="list-style-type: none"> <li>– Double bagged (placed in a plastic rubbish bag and tied then placed in a second bin bag and tied),</li> <li>– Tagged with the date and time and stored in a secure area for at least 72 hours</li> <li>– Disposed of in the normal waste bin.</li> </ul> </li> </ul>
<p><b>Confirmed case of Covid 19 in school community</b></p>	<ul style="list-style-type: none"> <li>• Employees MUST inform the head teacher if they are diagnosed with COVID 19 as a result of a positive test.</li> <li>• Employees MUST continue to inform the head teacher if they have been in contact with a person who has tested positive.</li> <li>• Staff, pupils, parents and any visitor to engage and understand the NHS Track and Trace process. All contacts must be shared with this service following a positive diagnosis of an adult or child who has been in the school community.</li> <li>• Identity of person will be kept confidential from wider school population such as parents.</li> <li>• School to complete the SPOC form.</li> <li>• HT will check lists of visitors to school, classes and clubs to check close contacts have been informed. School will not reveal the name of individuals of anyone who has had a positive diagnosis wherever possible. Household members of those close contacts are not required to self-isolate unless the staff member or child who is self-isolating subsequently develops symptoms.</li> <li>• Home learning to be organised to minimise potential risk to education</li> <li>• Any suspected or confirmed close contacts of the Omicron variant will be asked to isolate for 10 days regardless of vaccination status or age. Test and Trace will make direct contact with those individuals identified and they will be told to isolate.</li> </ul> <p><b>Update 14<sup>th</sup> December 2021 - Tracing close contacts and isolation:</b></p> <p>Close contacts in schools are now identified by NHS Test and Trace and education settings will no longer be expected to undertake contact tracing. As with positive cases in any other setting, NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact. You may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases. From 14 December 2021, adults who are fully vaccinated and all children and young people aged between 5 and 18 years and 6 months identified as a contact of someone with COVID-19 are strongly advised to take a LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result.</p> <p>Daily testing of close contacts applies to all contacts who are:</p> <ul style="list-style-type: none"> <li>• fully vaccinated adults – people who have had 2 doses of an approved vaccine</li> <li>• all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status</li> <li>• people who are not able to get vaccinated for medical reasons</li> <li>• people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine</li> </ul> <p>Children under 5 years are exempt from self-isolation and do not need to take part in daily testing of close contacts.</p>

Factors	What are you doing already?
	<p>Pupils with SEND identified as close contacts should be supported by their school and their families to agree the most appropriate route for testing including, where appropriate, additional support to assist swabbing. For further information please see SEND guidance.</p> <p>Further information is available in NHS Test and Trace: what to do if you are contacted and in the stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection.</p> <p>18-year-olds are treated in the same way as children until 6 months after their 18<sup>th</sup> birthday, to allow them the opportunity to get fully vaccinated. At which point, they will be subject to the same rules as adults and so if they choose not to get vaccinated, they will need to self-isolate if identified as a close contact.</p> <p>Settings will continue to have a role in working with health protection teams in the case of a local outbreak. If there is a substantial increase in the number of positive cases in a setting (see Stepping measures up and down section for more information) or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures.</p> <p><b>Update 2<sup>nd</sup> January 2022</b></p> <p>Since Wednesday 22 December, the 10 day self-isolation period for people who record a positive PCR test result for COVID-19 has been reduced to 7 days in most circumstances, unless you cannot test for any reason.</p> <p>Individuals may now take LFD tests on day 6 and day 7 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart. This also applies to children under 5, with LFD testing at parental or guardian discretion. If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result and return to your education setting from day 8.</p> <p>Anyone who is unable to take LFD tests will need to complete the full 10 day period of self-isolation. Further information is available in the <a href="#">stay at home: guidance for households with possible or confirmed COVID-19 infection</a>.</p> <p><b><u>Daily testing for close contacts of COVID-19</u></b></p> <p>People who are fully vaccinated, or children and young people aged between 5 and 18 years and 6 months, identified as a close contact of someone with COVID-19, should take an LFD test every day for seven days and continue to attend their setting as normal, unless they have a positive test result or develop symptoms at any time.</p> <p>Children under 5 are not being advised to take part in daily testing of close contacts. If a child under 5 is a contact of a confirmed case, they are not required to self-isolate and should not start daily testing. If they live in the same household as someone with COVID-19 they should limit their contact with anyone who is at higher risk of severe illness if infected with COVID-19, and arrange to take a PCR test as soon as possible. They can continue to attend an education or childcare setting while waiting for the PCR result. If the test is positive, they should follow the <a href="#">stay at home: guidance for households with possible or confirmed COVID-19 infection</a>.</p>

Factors	What are you doing already?
<b>Staff shortage / risking impact of staff: child ratios due to staff absence</b>	<ul style="list-style-type: none"> <li>• Head teacher liaises with LA if there are issues with staff absence.</li> <li>• School only opens if adequate staffing levels can be maintained.</li> <li>• Current staff members who work PT will be contacted to fulfil roles where possible to limit external staffing.</li> <li>• Staffing levels for Early Years are maintained in accordance with government guidance.</li> <li>• HLTA's will have flexibility within timetable to cover lessons as a first preference, prior to using a supply teacher. Under revised guidance, supply teachers are now able to access school in line with H and S measures set out in this document. Where possible a set of consistent supply teachers will be prioritised to minimise additional adults in school. We will try to minimise a supply teacher moving across bubbles mid-week; whenever possible.</li> </ul>
<b>Shortage of leadership in school following positive diagnosis of Covid 19.</b>	<ul style="list-style-type: none"> <li>• SLT staff are in different year groups to prevent all staff being potentially exposed to virus at the same time</li> <li>• Maintain social distancing and hygiene between all staff/SLT members</li> <li>• Use HT support within the Trust if needed (virtually to prevent bubbles being contaminated)</li> <li>• Consideration to be given to the Office Staff and HT Office.</li> <li>• All members of SLT are taking part in the twice weekly lateral flow tests.</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• All members of SLT have DSL training therefore capacity within current staff to support if others are ill.</li> <li>• Capacity for DSL within Trust if needed.</li> <li>• A number of staff have current paediatric first aid to ensure a member of staff is always on site with qualification.</li> <li>• Parents told attendance is statutory and they must report absence in usual way by telephoning absence line.</li> </ul>
<b>Anxiety/ stress/ depression/ other mental health conditions.</b>	<ul style="list-style-type: none"> <li>• Staff are encouraged to discuss anxiety or COVID-19 concerns with a member of SLT.</li> <li>• Head teacher checks staff at regular intervals and provides additional support if required wherever possible.</li> <li>• Head teacher liaises with the relevant team if there are unresolved COVID-19 concerns.</li> <li>• Employees are kept updated and informed of changes as quickly and clearly as possible.</li> <li>• Staff are vigilant for uncharacteristic behaviour of pupils and colleagues.</li> <li>• All staff are aware of the mental health guidance for employees See emails.</li> <li>• Support and information available from/provided by Education Support Team to help support pupils.</li> <li>• Flexible working practices are implemented as much as possible to promote good work/life balance for employees.</li> <li>• Staff workloads are monitored by SLT.</li> <li>• Pupils in the same class attending school and not attending school are given the same work where appropriate to reduce the workload involved in double planning.</li> </ul>
<b>Working in a 1-1 role</b>	<ul style="list-style-type: none"> <li>• Ensure child washes their hands regularly.</li> <li>• Be vigilant for any symptoms of Covid 19 within child.</li> <li>• Staff to have option to take part in twice weekly lateral flow tests to help minimise the risk of transmission in the case of asymptomatic people. Record of test results to be kept by school to and any necessary action taken (in line with risk assessment) following a positive test.</li> <li>• Suitable arrangements are in place for cleaning of specialist equipment. TAs and 1-1 SEND workers will clean equipment as necessary.</li> </ul>
<b>Use of transport</b>	<ul style="list-style-type: none"> <li>• Adults and children are encouraged to walk to school where possible OR to use their own transport.</li> <li>• If there is more than 1 person in the vehicle (car share) the vehicle windows are opened to allow ventilation where possible and if safe to do so.</li> <li>• Employees/parents/carers are all aware of the guidance on the use of public transport and have been encouraged to use other forms of transport.</li> </ul>

Factors	What are you doing already?
Use of PPE	<ul style="list-style-type: none"> <li>Stock of the following PPE:- <ul style="list-style-type: none"> <li>Disposable aprons, disposable gloves, fluid resistant face mask</li> </ul> </li> <li>It is available for staff for use:- <ul style="list-style-type: none"> <li>when supporting a pupil displaying symptoms of COVID-19 until they are taken home</li> <li>for first aid purposes</li> <li>where this is already routinely required (not associated with COVID-19) when supporting a pupil.</li> <li>if required when supporting a pupil as determined by an individual risk assessment</li> </ul> </li> <li>Used PPE is disposed of as normal waste where it <b>has not</b> been used to support a symptomatic pupil.</li> <li>Where PPE has been used to support a <b>symptomatic person</b> it is double bagged (placed in a plastic rubbish bag and tied then placed in a second bag and tied), tagged with the date and time and stored in a secure area for at least 72 hours then disposed of in the normal waste bin.</li> <li>Staff are aware of what PPE is to be worn and when.</li> <li>Face coverings should be worn in communal areas in all settings by staff and visitors, unless exempt.</li> <li>Staff will refamiliarize themselves with procedures for putting on (donning) and taking off (doffing) PPE and how to decontaminate eye protection  <a href="https://www.youtube.com/watch?v=ozY50PPmsvE&amp;feature=youtu.be">https://www.youtube.com/watch?v=ozY50PPmsvE&amp;feature=youtu.be</a> </li> </ul>

#### Additional Factors

Staff's and pupil's well-being is impacted by a partial return to school.	<ul style="list-style-type: none"> <li>SENDCo to liaise with SENTAs to support SEND children with their return to school to reduce anxiety through Social Stories, e.g. who will I meet, where will I learn, which door will I come into school through?</li> </ul>
Preparing Buildings and Facilities	<ul style="list-style-type: none"> <li>For September 2021, children's entrances and exits and school timings have returned to normal.</li> </ul>
Emergency Evacuations Evacuation routes cause multiple groups of children to come into contact.	<ul style="list-style-type: none"> <li>Evacuation routes are confirmed, and signage accurately reflects these.</li> <li>In the event of emergency, the priority is getting out of the building calmly regardless of social distancing. Therefore, we will maintain the current evacuation procedure.</li> <li>When reoccupying the building following an evacuation this will be in class groups.</li> <li>The evacuation procedure will be shared with staff and children. We will have a fire drill in the first two weeks of the children returning.</li> </ul>
Catering	<ul style="list-style-type: none"> <li>Arrangements in place to provide food to on site, including the requirement of universal free school meals.</li> <li>Lunch arrangements have returned to pre-covid.</li> <li>Timings have been amended for September 2021: EYS 11.25-12.25, KS1 11.50-12.50 and KS2 12.10-1.00.</li> <li>Karen's Top Table Star of the Week will be in place on a weekly basis as of September 2021.</li> </ul>
Governors/ Governance	<ul style="list-style-type: none"> <li>Communication between leaders and governors is clear and understood.</li> <li>Plans will continue to be shared and agreed by Governors.</li> </ul>
Premises access	<ul style="list-style-type: none"> <li>Sufficient access points to the workplace are provided so that staff do not congregate at entrances and exits</li> <li>All access points have supplies of sanitizer available</li> </ul>
Educational Visits	<ul style="list-style-type: none"> <li>DfE recognises the significant benefits of educational visits for children's educational development as well as their mental health and wellbeing.</li> <li>Staff will undertake full and thorough risk assessments in relation to all educational visits to ensure they can be undertaken safely. As part of this risk assessment, schools will need to consider what control measures need to be used and follow wider advice on visiting indoor and outdoor venues. Schools should consult the <a href="#">health and safety guidance on educational visits</a> when considering visits.</li> </ul>