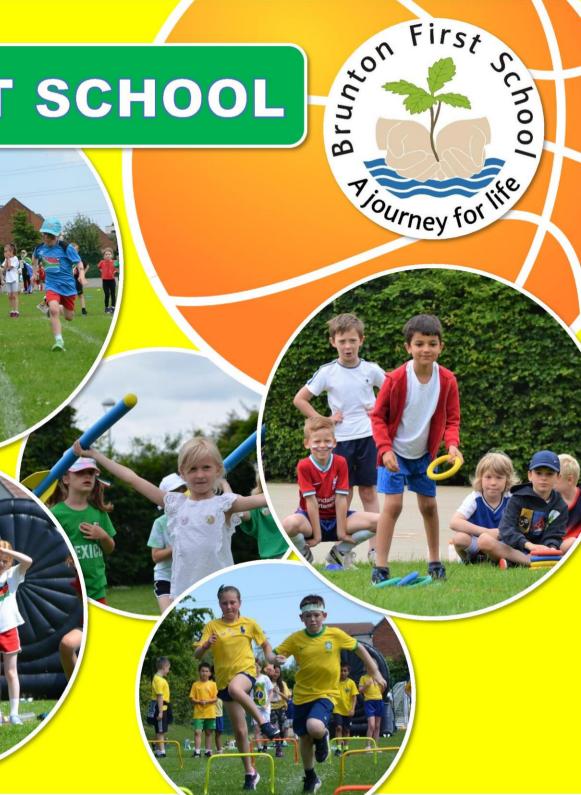
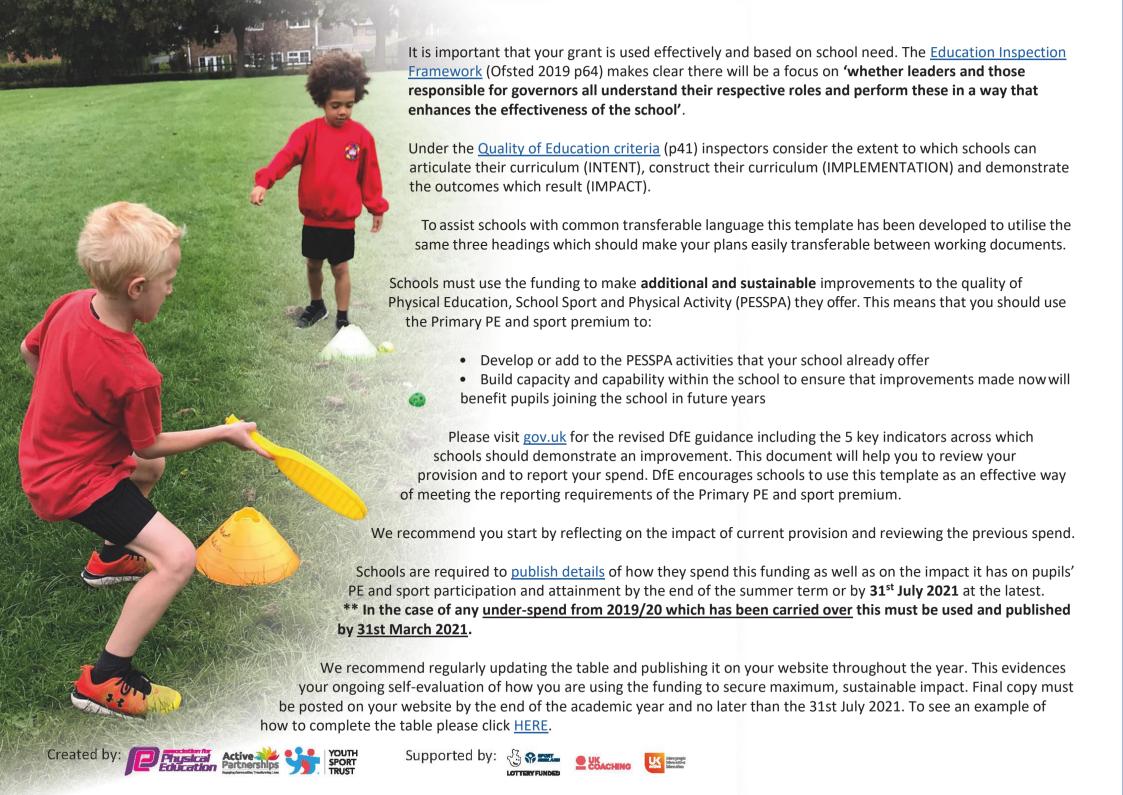
BRUNTON FIRST SCHOOL



Impact of the Primary PE and Sport Premium 2020/21





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
 CPD for Year 1 & Year 2 staff, focusing on the teaching of Fundamentals of Movement and invasion games. Increased opportunities for pupils to experience a broader range of sports and activities. Raised the profile of Paralympic sports. All children had access to 30 minutes of activity through Fundamentals of movement activities. Continued to engage pupils in structured playground activities. Due to Covid restrictions only 59 % of PE funding money was used and 31% was carried over to the next school year.	 CPD for whole school, focusing on the teaching of gymnastics, showing a clear progression of skills pathway. To continue to offer pupils two sessions of PE per week (one inside and one outside) Use data from PE assessments to identify pupils who require interventions to develop Fundamentals of movement skills. To create a PE curriculum, which shows a clear progression of skills. Continue to offer pupils the opportunities to participate in competitions and festivals. To identify new CPD opportunities for staff.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you $\underline{\text{must}}$ complete the following section

If NO, the following section is not applicable to you













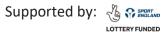
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £ 5550.00	Date Updated: July 2021		
What Key indicator(s) are you going		July 2022		Total Carry Over Funding:
				£5550.00
Intent	Implemen	tation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
(KI1) To develop and sustain the quality of teaching across school and ensure pupils make at least good progress within PE.	Purchase of Gold service level agreement with Newcastle PE and School Sport Service to help lead PE and sport within school including competitive events, creating a healthy	2995.00	school. What has changed?: Pupils participated in two in school Healthy Lifestyle Events. Pupils were able to participate in structured playground activities.	Continue to work closely with Newcastle PE and School Sport Service regarding implementation of PE and Sport.
(KI1) To create an active playground, focusing on the Fundamentals of movement.	active lifestyle and supporting teacher development in PE. Purchase equipment to enable children to development FUNs skills during playtimes.	700.00	Pupils were able to participate in structured playground activities. Skipping ropes, balls, balance	To continue to update playground equipment to ensure pupils have opportunities to take part in active playground activities.













(KI3) CPD opportunities for staff to increase subject knowledge and the delivery of high- quality PE lessons.	Upskilling staff through Curriculum CPD – PE specialists.	1125.00		School will continue to work with Newcastle PE and School Sport Service to support staff CPD.
(KI4) Pupils access a variety of sports within and beyond PE lessons.	Purchase equipment to enable pupils to par take in a variety of sports.	50.00 200.00 235.00 85.00 120.00	support high quality PF –	To audit and update PE equipment to ensure the delivery of high-quality PE lessons.











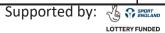


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19100	Date Updated	: July 2021	
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation: 0 %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop and sustain the quality of teaching across school and ensure pupils make at least good progress within PE.	Purchase of Gold service level agreement with Newcastle PE and School Sport Service to help lead PE and sport within school including competitive events, creating a healthy active lifestyle and supporting teacher development in PE.	See above in carried over spend.	Due to the current pandemic a number of competitions and events have been cancelled, which we were scheduled to participate in.	Continue to work closely with Newcastle PE and School Sport Service regarding implementation of PE and Sport.
•	Six half termly meetings scheduled to help PE coordinator to plan and review impact of PE and quality of teaching. PE network support meetings. Sharing best practices with other			Continue to liaise with sports specialists and teaching staff to ensure the PE curriculum has a broad range of activities and specifically in KS2 takes into account upcoming competitions and festival.









To create an active playground, focusing on the Fundamentals of movement.	Playground leaders programme for Year 4 pupils to develop leadership skills. Purchase of playground equipment to ensure areas are Covid secure.	12 Year 4 pupils playground lead		Continue to facilitate playground leaders programme to ensure pupils can continue to participate in active playtimes.
Promote active classrooms with focus on the Fundamentals of Movement.	Continuation of the Brunton Mile as well using online activities such as Super Movers, Just Dance, Go Noodle and Jump Start Johnnie.	Pupils able to acc of exercise on a d was especially im indoor areas wer due to Covid rest	laily basis. This portant as our e out of use	Provide CPD for staff to ensure classrooms remain active.
Develop active ways for children to travel to school.	Organise the Big Pedal initiative	Over a two - wee children encourage scoot to school. of children are active way to school.	ge to cycle and Over 70% of	To continue to offer initiatives which promote active travel to school.
Promote active learning at home during Covid lockdown.	Provide pupils with opportunities to engage in active learning at home.	Provided pupils we lessons and onling of movement act complete at hom	e Fundamentals ivities to	Continue to promote active learning in any future lockdowns.













Key indicator 2: The profile of PESSP	Percentage of total allocation 0%			
Intent	Implementation		Impact	0,0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Participation in the Greggs cancer run.		Pupils participated in a 1-mile charity run.	Continue to promote the benefits of supporting charity events.
School Sport across the whole	Use of social media and school newsletter to promote achievements in PE.		Pupils achievements celebrated on social media, school learning portals and within school.	Continue to promote the benefits of PE in and outside of school.













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation
				12 %
Intent	Implementation		Impact	£2250.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To up skill staff in planning and delivering a sequence of PE lessons where the quality of teaching is at east good. Delivering an enriched PE provision to all pupils.	Staff PE curriculum surveys to identify areas in the curriculum that have little planning.		, -	The survey identified gymnastics and outdoor learning as areas for CPD
CPD opportunities for staff to increase subject knowledge and the delivery of nigh- quality PE lessons.	CPD – PE specialists.	spend 2250.00	movement –	School will continue to work with Newcastle PE and School Sport Service to support staff CPD.
Key indicator 4: Broader experience of	of a range of sports and activities offer	ered to all pupils		Percentage of total allocation
				44%
Intent	Implementation		Impact	£8350.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Pupils access a variety of sports within and beyond PE lessons. Treated by: Physical Active Physical Active Pertnerships Feducation Partnerships	Organise a two week off timetable NOTE: SPORT TRUST SUPPORTED TRUST	SPORTY UK COACHING	Pupils had the opportunity to take	New coaches approached to

	curriculum allowing pupils to access a range of new sports.		ļ' '	offer new after school club opportunities.
		150.00 150.00 900.00 350.00 500.00 190.00 440.00 550.00 300.00 300.00	Boxercise	Teachers to use session plans to deliver similar activities in the new academic year.
		1120.00	Road to Tokyo dancing	
		1900.00	. a. a. , p a	Continue to promote and deliver Paralympic activities.
The opportunity to partake in outdoor adventurous activities	Subsidised transport cost to allow pupils to attend Whickham Thorns Outdoor Adventure facility.	450.00	Transport	
		750.00		Offer pupils to the opportunities to participate in outdoor learning activities.
To provide high-quality opportunities for pupils to participate in non-competitive competitions.	To give children the opportunity to take part in Healthy Lifestyles workshops.		received Healthy Lifestyles festivals in school.	Continue to work with the Newcastle PE and School Sports Service. Attend Healthy Lifestyle festivals ensuring vulnerable groups participate.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				3%
Intent	Implementation		Impact	£500.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide high quality opportunities for competitive sport.	Organised in new format for sports day which offered a variety of new competitive activities.	500.00		To continue with new format to allow children to experience a variety of competitive opportunities.
PE lessons	To ensure PE lessons have an element of competition.		Year 1 and 2 Invasion lessons (CPD) led by the Newcastle PE service. KS2 – PE curriculum linked to local area competitions.	

Signed off by	
Head Teacher:	G MKay
Date:	
Subject Leader:	Gavin Turnbull
Date:	20.7.21
Governor:	Meca













Date:		











