

BRUNTON FIRST SCHOOL



**Impact of the
Primary PE
and Sport
Premium
2020/21**



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • CPD for Year 1 & Year 2 staff, focusing on the teaching of Fundamentals of Movement and invasion games. • Increased opportunities for pupils to experience a broader range of sports and activities. • Raised the profile of Paralympic sports. • All children had access to 30 minutes of activity through Fundamentals of movement activities. • Continued to engage pupils in structured playground activities. <p>Due to Covid restrictions only 59 % of PE funding money was used and 31% was carried over to the next school year.</p>	<ul style="list-style-type: none"> • CPD for whole school, focusing on the teaching of gymnastics, showing a clear progression of skills pathway. • To continue to offer pupils two sessions of PE per week (one inside and one outside) • Use data from PE assessments to identify pupils who require interventions to develop Fundamentals of movement skills. • To create a PE curriculum, which shows a clear progression of skills. • Continue to offer pupils the opportunities to participate in competitions and festivals. • To identify new CPD opportunities for staff.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £ 5550.00		Date Updated: July 2021	
What Key indicator(s) are you going to focus on?					Total Carry Over Funding: £5550.00
Intent	Implementation		Impact		
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>(KI1) To develop and sustain the quality of teaching across school and ensure pupils make at least good progress within PE.</p> <p>(KI1) To create an active playground, focusing on the Fundamentals of movement.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Purchase of Gold service level agreement with Newcastle PE and School Sport Service to help lead PE and sport within school including competitive events, creating a healthy active lifestyle and supporting teacher development in PE.</p> <p>Purchase equipment to enable children to development FUNs skills during playtimes.</p>	<p>Carry over funding allocated:</p> <p>2995.00</p> <p>700.00</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: Pupils participated in two in school Healthy Lifestyle Events. Pupils were able to participate in structured playground activities.</p> <p>Pupils were able to participate in structured playground activities. Skipping ropes, balls, balance</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Continue to work closely with Newcastle PE and School Sport Service regarding implementation of PE and Sport.</p> <p>To continue to update playground equipment to ensure pupils have opportunities to take part in active playground activities.</p>	

(K13) CPD opportunities for staff to increase subject knowledge and the delivery of high- quality PE lessons.	Upskilling staff through Curriculum CPD – PE specialists.	1125.00	Autumn – Y2 Fundamentals of movement –	School will continue to work with Newcastle PE and School Sport Service to support staff CPD.
(K14) Pupils access a variety of sports within and beyond PE lessons.	Purchase equipment to enable pupils to par take in a variety of sports.	50.00 200.00 235.00 85.00 120.00	Equipment purchased to support high quality PE – Sports bibs Basketballs Tchoukball net Tennis equipment Footballs	To audit and update PE equipment to ensure the delivery of high-quality PE lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19100		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0 %
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop and sustain the quality of teaching across school and ensure pupils make at least good progress within PE.	Purchase of Gold service level agreement with Newcastle PE and School Sport Service to help lead PE and sport within school including competitive events, creating a healthy active lifestyle and supporting teacher development in PE.		See above in carried over spend.	Due to the current pandemic a number of competitions and events have been cancelled, which we were scheduled to participate in.	Continue to work closely with Newcastle PE and School Sport Service regarding implementation of PE and Sport.
To provide pupils with the opportunity to develop the required fundamental movement skills and the confidence to participate in regular physical activity and adopt Healthy Active Lifestyles.	Six half termly meetings scheduled to help PE coordinator to plan and review impact of PE and quality of teaching. PE network support meetings. Sharing best practices with other				Continue to liaise with sports specialists and teaching staff to ensure the PE curriculum has a broad range of activities and specifically in KS2 takes into account upcoming competitions and festival.

Created by:



Supported by:



<p>To create an active playground, focusing on the Fundamentals of movement.</p>	<p>Playground leaders programme for Year 4 pupils to develop leadership skills.</p> <p>Purchase of playground equipment to ensure areas are Covid secure.</p>		<p>12 Year 4 pupils attended playground leader training.</p>	<p>Continue to facilitate playground leaders programme to ensure pupils can continue to participate in active playtimes.</p>
<p>Promote active classrooms with focus on the Fundamentals of Movement.</p>	<p>Continuation of the Brunton Mile as well using online activities such as Super Movers, Just Dance, Go Noodle and Jump Start Johnnie.</p>		<p>Pupils able to access 30 minutes of exercise on a daily basis. This was especially important as our indoor areas were out of use due to Covid restrictions.</p>	<p>Provide CPD for staff to ensure classrooms remain active.</p>
<p>Develop active ways for children to travel to school.</p>	<p>Organise the Big Pedal initiative</p>		<p>Over a two - week period children encourage to cycle and scoot to school. Over 70% of children are actively making their way to school.</p>	<p>To continue to offer initiatives which promote active travel to school.</p>
<p>Promote active learning at home during Covid lockdown.</p>	<p>Provide pupils with opportunities to engage in active learning at home.</p>		<p>Provided pupils with active lessons and online Fundamentals of movement activities to complete at home.</p>	<p>Continue to promote active learning in any future lockdowns.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote sport and PE and sport through fundraising events.	Participation in the Greggs cancer run.		Pupils participated in a 1-mile charity run.	Continue to promote the benefits of supporting charity events.
To Raise the profile of PE and School Sport across the whole school communities from teachers, to pupils and parents.	Use of social media and school newsletter to promote achievements in PE.		Pupils achievements celebrated on social media, school learning portals and within school.	Continue to promote the benefits of PE in and outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12 %
Intent	Implementation		Impact	£2250.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To up skill staff in planning and delivering a sequence of PE lessons where the quality of teaching is at least good. Delivering an enriched PE provision to all pupils.	Staff PE curriculum surveys to identify areas in the curriculum that have little planning.		Staff completed a curriculum survey during summer 2021	The survey identified gymnastics and outdoor learning as areas for CPD
CPD opportunities for staff to increase subject knowledge and the delivery of high- quality PE lessons.	Upskilling staff through Curriculum CPD – PE specialists.	See carried over spend 2250.00	Autumn – Y2 Fundamentals of movement – Spring – Team games Year 1 Summer – invasion games Year 1	School will continue to work with Newcastle PE and School Sport Service to support staff CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
Intent	Implementation		Impact	£8350.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Pupils access a variety of sports within and beyond PE lessons.	Organise a two week off timetable		Pupils had the opportunity to take	New coaches approached to

	curriculum allowing pupils to access a range of new sports.		part in a number of new sports including -	offer new after school club opportunities.
		150.00	Handball	Teachers to use session plans to deliver similar activities in the new academic year.
		150.00	Boxercise	
		900.00	Athletics	
		350.00	Judo	
		500.00	Rookie Golf	
		190.00	Gymnastics	
		440.00	Tennis	
		550.00	Archery	
		300.00	Football	
		300.00	Basketball	
		300.00	Sticks & Tricks	
		1120.00	Road to Tokyo dancing	
		1900.00	Paralympics	Continue to promote and deliver Paralympic activities.
The opportunity to partake in outdoor adventurous activities.	Subsidised transport cost to allow pupils to attend Whickham Thorns Outdoor Adventure facility.	450.00	Transport	
		750.00	90 Year 4 pupils attended outdoor centre at Whickham Thorns.	Offer pupils to the opportunities to participate in outdoor learning activities.
To provide high-quality opportunities for pupils to participate in non-competitive competitions.	To give children the opportunity to take part in Healthy Lifestyles workshops.		Children from Reception & Year 1 received Healthy Lifestyles festivals in school.	Continue to work with the Newcastle PE and School Sports Service. Attend Healthy Lifestyle festivals ensuring vulnerable groups participate.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£500.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide high quality opportunities for competitive sport. PE lessons	Organised in new format for sports day which offered a variety of new competitive activities. To ensure PE lessons have an element of competition.	500.00	Equipment was purchased to enhance children's opportunities for competitive sport. Year 1 and 2 Invasion lessons (CPD) led by the Newcastle PE service. KS2 – PE curriculum linked to local area competitions.	To continue with new format to allow children to experience a variety of competitive opportunities.

Signed off by	
Head Teacher:	G McKay
Date:	
Subject Leader:	Gavin Turnbull
Date:	20.7.21
Governor:	Vtko

Date:	
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