

Literacy

This term we will be covering –

- The basic skills in writing including, capital letters, finger spaces and full stops.

Phonics: Children will continue to work in their phonic groups every morning.

Reading: Children will read twice a week within a guided reading session and will be issued with one book, on a Friday, linked to their reading practise session in school. **Please** ensure that you record any reading sessions at home in the reading record so that we know which books the children have read with you.

Handwriting: Children will continue to form their letters with more precision. We will have at least 3 handwriting sessions per week whereby children will have the time to practise forming their letters.

Speaking, Listening and Drama: There will be lots of opportunity for speaking and listening and drama activities as this encourages good listening and helps to further develop their conversational skills. Speaking and listening is encouraged throughout all elements of the curriculum to help build their confidence and self-esteem. We will be using drama to help immerse the children into our key texts.



Year 1 Autumn Term learning Overview

Mrs Gowdy, Miss Wood and Mr Houlsby

Mathematics

- **Number and place value** – numbers to 10 and then 20 representations and Numicon. Identify one more and one less using the language more, same and least.
- **Addition and Subtraction** – Read, write and understand + = symbols. To learn number bonds to 5 and 10 and use a part-part-whole model.

Computing

- Make class E-safety promises to understand how we keep safe online.
- Turn on the computer and log on independently.
- Explore different programmes.
- Use Book Creator on the iPad to make an e-book.
- Use Google Earth to explore in Place and Time.

Physical and Emotional Health

PSHE we are following the Jigsaw scheme

BM (Being Me in My World) 'Who am I and how do I fit?'

CD (Celebrating Difference)

Respect for similarity and difference. Anti-bullying, being unique, road safety, emotions

British Values - Mutual Respect, Tolerance Successful

World Gratitude Day- 21st September

World Kindness Day- 13th November

Anti-Bullying Week- 13th – 17th November

Physical Education

Wednesday and Thursday – Multi-skills

Geography

- To make a model or drawing that shows the features of an area
- Use fieldwork and observational skills to study the geography of the school and its grounds
- Identify seasonal and daily weather patterns in the United Kingdom
- Ask and answer geographical questions (such as: what is this place like? What or who will I see in this place? What do people do in this place?)
- To begin to use locational and directional language including left and right, near and far
- Identify the key features of a location in order to say whether it is a city, town, village,
- Identify land use around the school

History

- To use a range of sources (e.g. artefacts, stories, photos or trips) to inspire pupils' curiosity about the past so they can ask and answer simple historical questions.
- To begin to identify similarities and differences over time, both in their own lives and the past, and make comparisons by explaining what has changed or stayed the same.
- To understand there are reasons for changes and begin to explain reasons for changes.

Arts and Creativity

- Developing our drawing skills by looking at different illustrators and recreating their work e.g. Axel Scheffler
- Mixing primary colours and finding new colours through exploration
- Experimenting mark making using the different paint brushes then selecting the right brush for effect.
- Learning about significant artists starting with Renoir
- Developing our cutting skills whilst making masks and finger puppets
- Christmas activities – sewing, making, painting, cards, calendars
- Creating Diva lamps out of clay for Diwali.
- Developing the above skills with child-led learning ideas

Religious Education

We will be following the agreed syllabus for Newcastle LA

The focus of this unit is the theme of belonging and religious celebration through exploration and experience of the festivals of Christmas and Hanukkah.

Reading Corner

Topic books

Masks and puppets

Wide range of books- different genres.

Potential Visits within our Topic

- Treasure hunt around the local area
- Autumn Walk – local community
- Visit from dental nurse from the Oral Teeth team

Science

- Wow Investigations – children will have the opportunity to carry out standalone investigations based on their interests and any other things that may arise through our topic.
- Seasons – going for 'season' walks looking and learning how the local environment changes through autumn and winter
- Learning about and naming a variety of local trees, including deciduous and evergreen
- Learning about different types of animals including fish, amphibians, reptiles, birds and mammals
- Learning about the difference between carnivores, herbivores and omnivores