Special Visitor from Peru – Autumn term

<u>Literacy</u>

- Study a range of books and writing genres throughout the term.
- Focus on sentence writing including the consistent use of capital letters, full stops, adjectives and conjunctions to extend sentences.
- Explore fiction and non-fiction writing.
- Reading in small group sessions, focusing on decoding, comprehension and expression.
- Phonics sessions, recapping phase 5 sounds and then moving onto spelling rules.
- Focus on letter formation and encouraging children to begin to join their letters in handwriting.

<u>ART</u>

- Using teddies to make a children's book character through drawing and computer illustration.
- Producing water colour stamp illustrations.
- Explore colour and shape in Peruvian art and make mixed media llama art.

<u>PSHE</u>

- Focus on Mental Health and Well -being.
- Recognise emotions such as happiness, fear, anger and sadness.
- Develop strategies for different emotions.

Computing

- Discuss computers around the world.
- Introduce google earth to find school and local and land marks
- Use book creator to create presentation.
- Add captions to their pictures, editing text alignment, size, font and colour.

<u>Geography</u>

- Know the continents and oceans of the world.
- Learn map and atlas skills to locate places of the world.

<u>PE</u>

- Develop fundamentals of movement skills.
- Use games to develop agility, balance and coordination.

RE

- Learn about Islam and the importance of belonging and key beliefs held by Muslims.
- Learn about key Muslim festivals and celebrations.
- Understand Christianity about how Christian's worship God
- Identify symbols related to Christianity and the importance of the Christmas story.

<u>DT</u>

- Focus on cutting skills and how to use scissors safely.
- Using folding and scoring to cut paper.
- Focus on cutting and grating in cookery.



- Focus on developing skills in working scientifically through a series of practical science investigations.
- Compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Understand simple food chain and identify and name different sources of food.

<u>Maths</u>

- Learn new strategies for the four operations.
- Understand place value and how we can make numbers in different ways.
- Addition and subtraction methods using two-digit numbers.
- Introduce multiplication and division methods.
- Daily mental maths sessions focusing on mental strategies for the four operations.
- Develop problem solving skills using number, fraction and measurement.

